

<p><u>2010 Developmental Reading Assessment - Grade 2?????</u></p> <ul style="list-style-type: none"> • 87% achieved or exceeded the standard • <p><u>2009 Developmental Reading Assessment - Grade 2</u> Discontinued by the state</p> <p><u>2010 New England Common Assessment – Grades 3 through 6</u> Third Grade Reading – 85 % proficient or proficient with distinction Fourth Grade Reading – 66 % proficient or proficient with distinction Fifth Grade Reading – 77 % proficient or proficient with distinction Fifth Grade Writing – 45 % proficient or proficient with distinction Sixth Grade Reading – 54 % proficient or proficient with distinction Seventh Grade Reading – 74 % proficient or proficient with distinction</p> <p><u>2009 New England Common Assessment – Grades 3 through 6</u> Third Grade Reading – 66 % proficient or proficient with distinction Fourth Grade Reading – 81 % proficient or proficient with distinction Fifth Grade Reading – 72 % proficient or proficient with distinction Fifth Grade Writing – not assessed this year Sixth Grade Reading – 77 % proficient or proficient with distinction</p>		<ul style="list-style-type: none"> • Develop and implement non-fiction writing prompts relating to science and /or social studies topics, and other disciplines. • Participate in staff meetings with a writing consultant to focus on expository writing text structures. <p>3. We will continue a literacy committee with representation from primary and intermediate classroom teachers and support service staff. The committee will coordinate consultant visits for 2011-12 and plan for sustainability of our literacy goals in 2012-13.</p> <p>4. We will provide a budget for Literacy Committee members for literacy professional development (conferences, workshops, summer institutes.)</p> <p>5. We will actively pursue community participation in literacy initiatives:</p> <ul style="list-style-type: none"> • Support pre-kindergarten parent education events that foster literacy at home • Support school wide participation in “I Love to Read Week” to include <ul style="list-style-type: none"> ○ Pep Rally with LUHS ○ Community Readers in the classrooms ○ Book Character Day ○ Stop, Drop & Read ○ RIF distribution ○ Mystery Reader • Support school-wide “I Love to Write Week” to include: <ul style="list-style-type: none"> ○ Collaborative story writing ○ Stop, Drop & Write ○ Mystery Writer ○ Focus on writing in individual classrooms 	<p>June 2012</p> <p>June 2012</p> <p>June 2012</p> <p>March 2012</p> <p>April 2012</p>
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